Friday, September 8, 2023

Time	Session
9:00 am – 12:00 pm	***Workshop 1: Reviewing for Bias and Sensitivity: Beyond Checklists*** Margaret E. Malone, Camelot Marshall *Location: Room 338, Davenport Hall*
2:00 pm – 5:00 pm	***Workshop 2: Applications of Gaussian Mixture Model in Language Testing and Speech Research*** Yan Tang, Huiying Cai *Location: Room 338, Davenport Hall*

Saturday, September 9, 2023 (Venue: Levis Faculty Center, 919 W Illinois St, Urbana, IL)

Time	Session			
8:00 am – 8:15 am	***Welcome and Opening Remarks*** James Yoon *Location: Room 300*			
8:15 am – 9:15 am	***Plenary 1: Considering Multilingual Assessment: Twenty Questions—and the Beginnings of a Response*** Beverly Baker *Location: Room 300*			
9:15 am – 9:45 am	Coffee Break 1			
9:45 am – 12:00 pm	Concurrent Sessions 1			
	Room 210	Room 304	Room 108	Room 208
9:45 am – 10:15 am	***Test takers' interaction with context videos in a video-based listening test: A conceptual replication and extension of Suvorov (2015)*** <u>*(Best Student Paper)*</u> Jieun Kim	***Promoting multi-cultural and multi-lingual assessment practices among k-12 language arts teachers*** Lucy Belomoina, Iftikhar Haider	***Developing a computer delivered ASL test for diverse audiences: A three-phase feasibility study*** Meg Malone, Camelot Marshall	—

10:20 am – 10:50 am	*Investigating the relationship between automated measurements of nonverbal behavior and language proficiency ratings* Dylan Burton	*Examining the direct and indirect impacts of verbatim source use on linguistic complexity in integrated argumentative writing assessment* Huiying Cai	*Using international English proficiency tests in EMI contexts: Exploring the relationships between student performance on TOEFL iBT and EMI course assignments in Korean universities* Soohye Yeom	*What does elicited imitation measure? Findings from strategy use on an elicited imitation test of Chinese* Yuyun Lei
10:55 am – 11:25 am	*The influence of Grammarly and ChatGPT on rater behavior and the halo effect* Jim Ranalli, Shireen Baghestani	*Effects of the type of audio-visual input and listenability on young learners' listening comprehension* Sun–Young Shin, Senyung Lee	*Uncovering the dimensionality of authorial voice in the integrated writing task: A Confirmatory Factor Analysis study* Lia Plakans, Yafei Ye, Kwangmin Lee	*Typing vs. hand-writing on L2 writing tasks: Examining test-taker outcomes and perceptions* Matt Coss, Paula Winke
11:30 am – 12:00 pm	*Translanguaging in assessment: A scoping review* Chia–Hsin Yin	*Automating silent pause marking and computing fluency measures: A demonstration using ELAN and CLAN* (Technology Demonstration) Qiusi Zhang	*Linking authentic materials and assessments with Korean language learners' outcomes* Weejeong Jeong	*Co-occurrence of disfluency features of L2 speech across proficiency levels in controlled and spontaneous tasks* Yulin Pan
12:00 pm –1:00 pm	Lunch and Business meeting			
1:00 pm – 1:50 pm	Posters and Work–in–Progress Sessions *Location: Room 300*			
	Posters			
	Virtual administration of an oral English proficiency test: Challenges and student perceptions Sharareh Taghizadeh Vahed *The relationship between response time and performance on a large-scale writing assessment: Examining testing time for English learners* Junhee Park, Annette Vernon, Jeongmin Ji *A template for designing self-assessments for LCTL programs* Paula Winke, Laura Lopez			

	The role of educators in WIDA bias, sensitivity, and content reviews Jason Kemp, Heather Elliott ***An investigation of longitudinal development of integrated writing among Chinese English as a Foreign Language (EFL) learners*** Kwangmin Lee, Yafei Ye, Junhee Park, I-Chun (Vera) Hsiao ***Czech as a foreign language assessments in 2023*** Kate Challis ***Developing an assessment criteria framework for digital multimodal compositions*** Stephanie Lissett Vigil, Chia-Hsin Yin ***Revisiting the issues in L2 proficiency assessment in SLA research*** Jinman Fu, Jungwon Yoo, Sun-Young Shin ***Examining the use of sources in AI-generated writing test responses*** Rurik Tywoniw
	<u>Work-in-Progress</u>
	Critical literacy and self-assessment: A study of Spanish students' literacy on sociolinguistic issues Lorena Alarcon

1:55 pm – 3:00 pm	<u>Concurrent Sessions 2</u>			
	Room 210	Room 304	Room 208	
1:55 pm – 2:25 pm	***The impact of source use features on raters' judgment of argumentation*** Ping-Lin Chuang	***Notetaking as validity evidence: A mixed-methods investigation of question preview in listening assessment*** Rebecca Yeager, GoMee Park, Ray J.-T. Liao	***Using ChatGPT for writing evaluation: Examining the accuracy and reliability of AI-generated scores in comparison to human raters and potential reasons for discrepant ratings*** Shuhui Yin, Haeun Kim, Yasin Karatay, Shireen Baghestani, Jeanne Beck, Leyla Karatay, Sebnem Kurt, Mutleb Alnafisah	—

Time				
2:30 pm – 3:00 pm	*The effect of adding an interactive avatar to SDS-mediated oral discussion tasks of an oral communication test: A test taker perception study* Reza Neiriz	*Using text features to predict rater disagreements* Shireen Baghestani	–	–
3:00 pm – 3:30 pm	Coffee Break 2			
3:30 pm – 4:00 pm	*Measuring complexity features in young learner spoken language: Human versus contextually applied automated coding* Haeun Kim, Gordon Blaine West	*The construct of summary writing: how do reading, writing, text features, cognitive operation difficulty impact summarization as an integrated task* Yu-Chen Tina Lin	*Pre-post elicited imitation: Documenting proficiency development in a two-semester EAP program* Lixia Cheng, Xiaorui Li	–
4:00 pm – 5:00 pm	*Plenary 2: Assessing Young Multilingual Learners' Language Development: Myths, Challenges, and Promises* Becky Hsuanhua Huang *Location: Room 300*			
5:00 pm – 6:00 pm	Reception and Award Ceremony *Location: Room 300*			